

**Edmondson Heights Elementary
School Progress Plan Summary 2023-2024
Erin Roberts, Principal**

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: Our mission is to collaborate as a school family to create equitable, engaging learning experiences for all students, maintain a focus on students' social-emotional needs, and differentiate instruction in a safe, inclusive environment.</p>
ACTION STEPS	
Mathematics/Culture	
Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.	
<p>Action Steps:</p> <ul style="list-style-type: none"> • Implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. • Explicitly teach content aligned to the rigor of the standards. • Identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education and ESOL services can access grade level content. • Demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning. 	
Literacy/Culture	
Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.	
<p>Action Steps:</p> <ul style="list-style-type: none"> • Implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. • Explicitly teach content aligned to the rigor of the standards. • Ask critical thinking questions of all students and provide opportunities for all students to demonstrate independence. • Identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education and ESOL services can access grade level content. • Promote high expectations and ensure students do the vast majority of the cognitive work. • Demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning. 	
Safe and Secure Environment	
<p>Action Steps:</p> <ul style="list-style-type: none"> • Center on students' identities, strengths, interests and needs in order to make instruction accessible. • Consider student voice and advocacy in instructional decision making. • Create and sustain a safe, welcoming, and supportive environment which values inclusivity and diversity. 	